

Investing for Success

**Under this agreement for 2017
Sunbury State School will receive**

\$130,600*

This funding will be used to

- Support the quality teaching of Reading to ensure that every student achieves at or above National Minimum Standard (NMS) in Year 3 and Year 5, or are working on an Individual Support Plan.
- Increase the number of students achieving at or above a C standard in English and Mathematics to above 75%.
- Provide speech language intervention to ensure eligible students are identified for speech support.
- Strengthen the delivery of the Australian Curriculum for students through extending teacher capacity.

Our initiatives include

- Providing focused and intensive teaching of Reading using Daily Rapid Reading and Reading Links in the lower school in order to assist students in reaching a "C" standard in English.
- Embedding a whole school approach to Reading comprehension using Sheena Cameron strategies.
- Identifying and providing speech language support for students.
- Consistent Reading & Numeracy curriculum planning and data analysis to inform high quality teaching and learning practices.
- Refinement of coaching & feedback for teachers & teacher aides in the teaching of Reading & Numeracy.

Our school will improve student outcomes by

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| • Engaging teacher aides in the lower school to implement Daily Rapid Reading and Reading Links | \$77,000 |
| • Provision of additional teacher aide support for speech language needs. | \$25,000 |
| • Whole school teacher release time twice per term for curriculum planning and data analysis. | \$28,000 |



Mrs Karen Dyball
Principal
Sunbury State School



Dr Jim Watterston
Director-General
Department of Education and Training