Investing for Success

Under this agreement for 2022 Sunbury State School will receive

\$130,613^{*}

This funding will be used to

- Improve the English outcomes of all students by the end of 2022 as measured by:
 - Increase Whole School A-C outcomes from 89% End of Semester 2 reporting 2021 to 95% -End of Semester 2 reporting 2022.
- Improve student engagement and wellbeing as measured in SOS survey indicators (Student, Parent, Teachers) aligned to student wellbeing.

Our initiatives include

- Providing additional opportunities for collegial engagement and sharing of best practice across the school through the engagement of additional expertise in the curriculum field.
- Providing precise and rigorous moderation cycles each term aligned to curriculum expectations.
- Support the development of highly engaging and effective pedagogical practices that target areas student needs as identified in planning and data analysis cycles.
- Providing opportunities for mentoring, coaching and intentional collaboration across the school in a systematic and rigorous manner.
- Integrate a student wellbeing framework to ensure every student is engaged and succeeding. Our
 approach to systemic school improvement is based on the investment in a highly skilled, dynamic
 workforce that is able to adjust and evolve with the demands of an ever-changing world.

Our school will improve student outcomes by

Action	Cost
Employment of a Head of Department – Curriculum to build capacity across the school in the implementation of the a precise and rigourous approach to case management of students aimed at every student achieving a C or above – towards zero.	\$75,789
Employement of a Student Wellbeing Coordinator to enable engagement and wellbeing for students identified as at risk.	\$54,824

Mark Walters
Principal
Sunbury State School

Michael De'Ath
Director-General
Department of Education



